

The 7th Annual

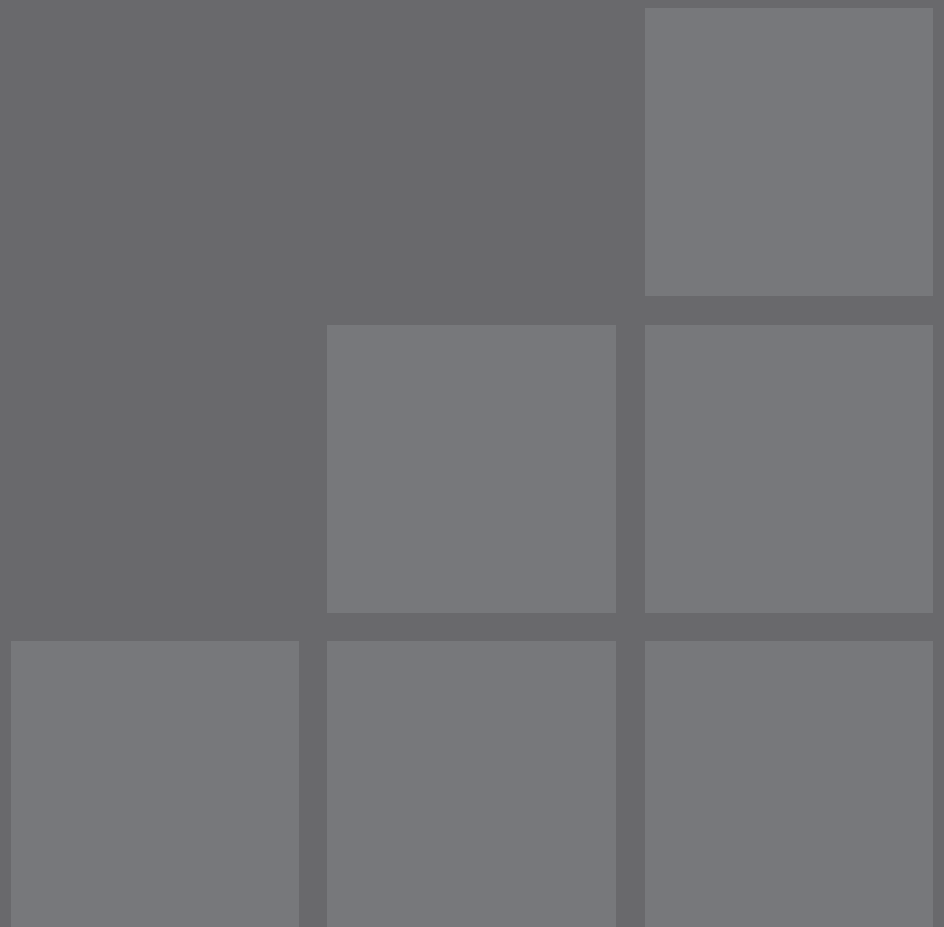
AP[®] Report to the Nation

February 9, 2011



State Supplement

Washington



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About This Report

This report provides educators and policymakers with information they can use to celebrate their successes, understand their unique challenges and set meaningful goals to increase opportunity for all students. It's important to note that while AP Exams are valid measures of students' content mastery of college-level studies in specific academic disciplines, AP results should never be used as the sole measure for gauging educational excellence and equity.

Because a central source of demographic data for nonpublic schools is not available for all states, this report represents *public* school students only. Additionally, this report looks at students' entire experience with AP — tracking exams taken by seniors throughout their high school career — as opposed to reporting exam results from a particular calendar year.

Additional data are available at www.collegeboard.com/apreport.

Note: Throughout this report, public high school graduates represent projections supplied in "Knocking at the College Door" (2008), Western Interstate Commission for Higher Education.

Figure 1

How have participation and success in AP® grown?

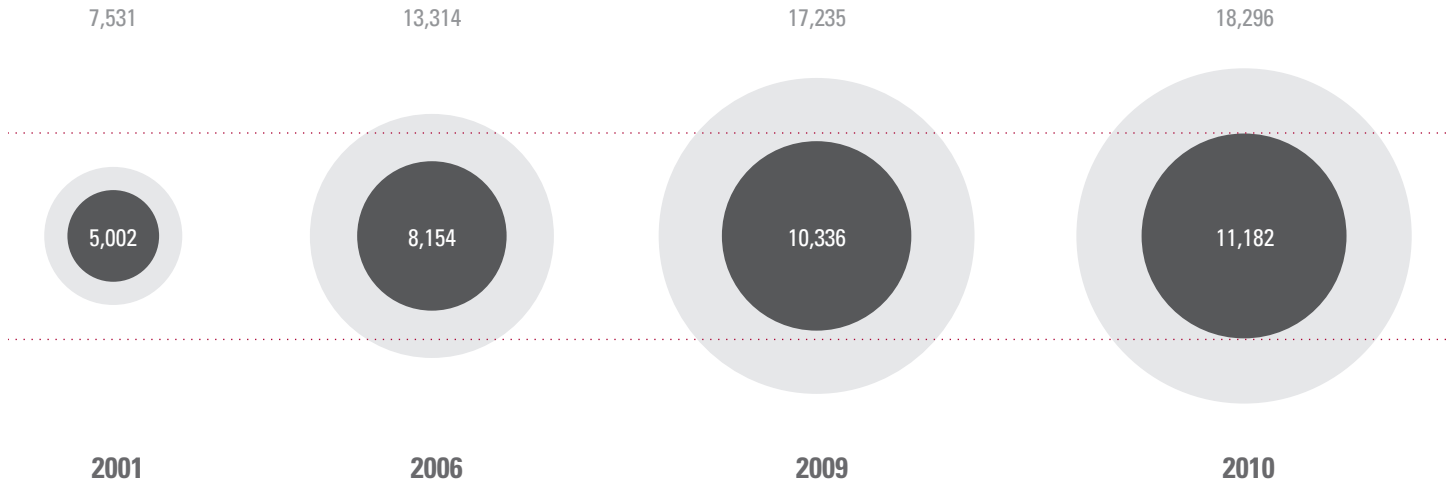
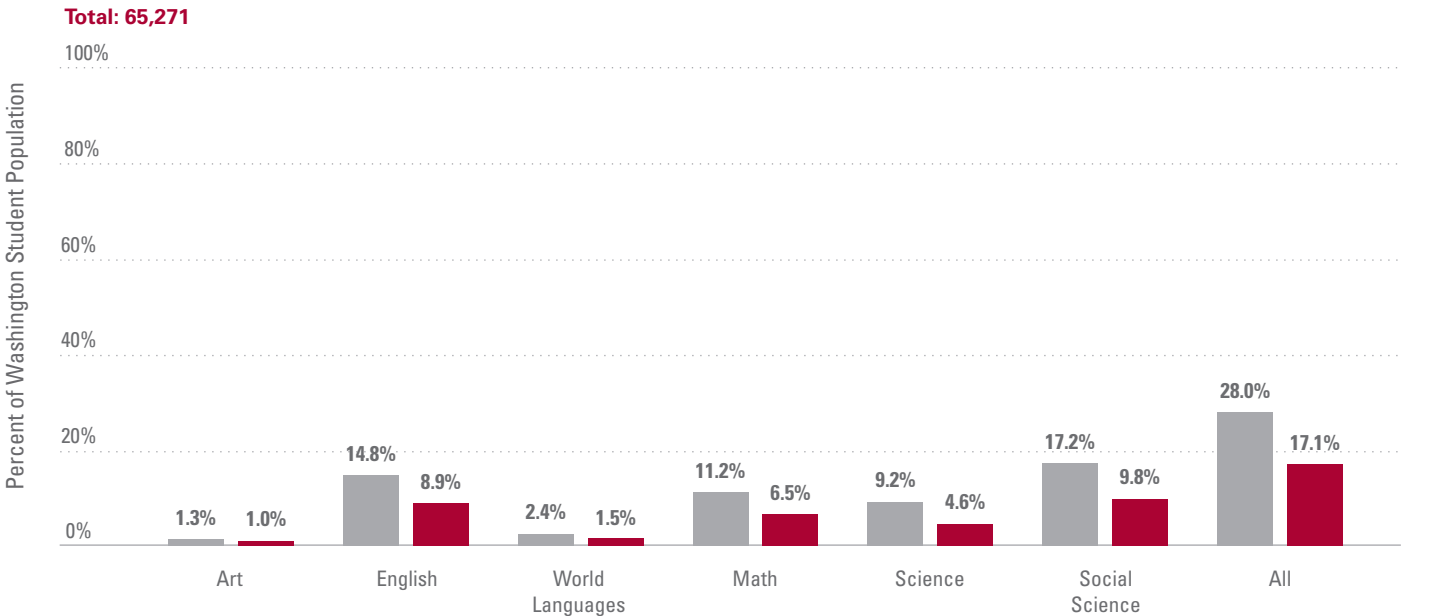


Figure 2

Which AP Exams did the class of 2010 take and how did they do?



Subject Area Exams

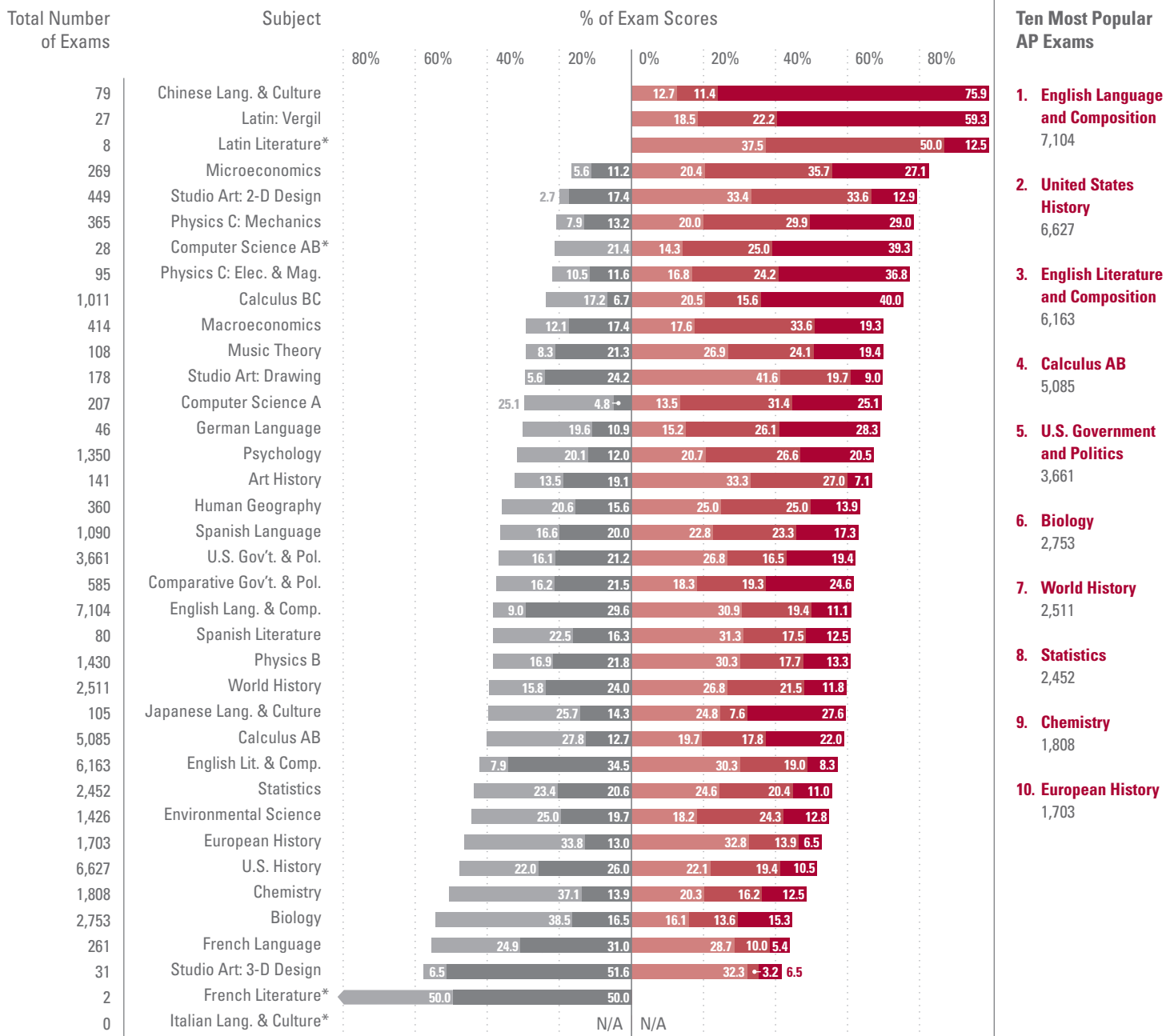
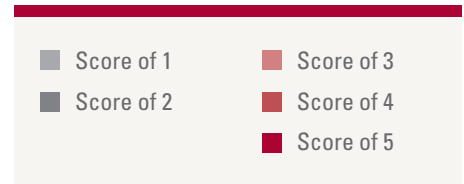
- Art: Art History, Music Theory, Studio Art: 2-D Design, Studio Art: 3-D Design and Studio Art: Drawing
- English: English Language and Composition and English Literature and Composition
- Math: Calculus AB, Calculus BC, Computer Science A, Computer Science AB* and Statistics
- Science: Biology, Chemistry, Environmental Science, Physics B, Physics C: Electricity and Magnetism, and Physics C: Mechanics
- Social Science: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, U.S. Government and Politics, U.S. History and World History
- World Languages: Chinese Language and Culture, French Language, French Literature*, German Language, Italian Language and Culture*, Japanese Language and Culture, Latin Literature*, Latin: Vergil, Spanish Language and Spanish Literature

*This exam was last offered in May 2009. AP Italian will be reinstated in the 2011-12 school year.

Figure 3

How did Washington's class of 2010 perform in each subject?

AP Exams taken by the class of 2010 at any point in high school



*This exam was last offered in May 2009. AP Italian will be reinstated in the 2011-12 school year.

Trends by Race/Ethnicity

Figure 4

How has the overall student population changed?

Raw number and percent of all Washington seniors

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
● Black/African American	2,157	2,306	2,388	2,630	2,673	2,738	2,894	2,927	3,126	3,138
■ Hispanic/Latino	3,495	3,937	4,373	4,549	4,893	5,334	5,776	6,056	6,481	7,110
◆ American Indian/Alaska Native	1,068	1,120	1,162	1,270	1,249	1,324	1,390	1,385	1,331	1,430
▲ Asian/Asian American/Pacific Islander	4,675	5,030	5,179	5,163	5,138	5,526	5,734	5,679	5,853	5,836
● White	43,686	45,918	47,333	47,582	46,943	47,735	48,620	48,154	46,685	46,268

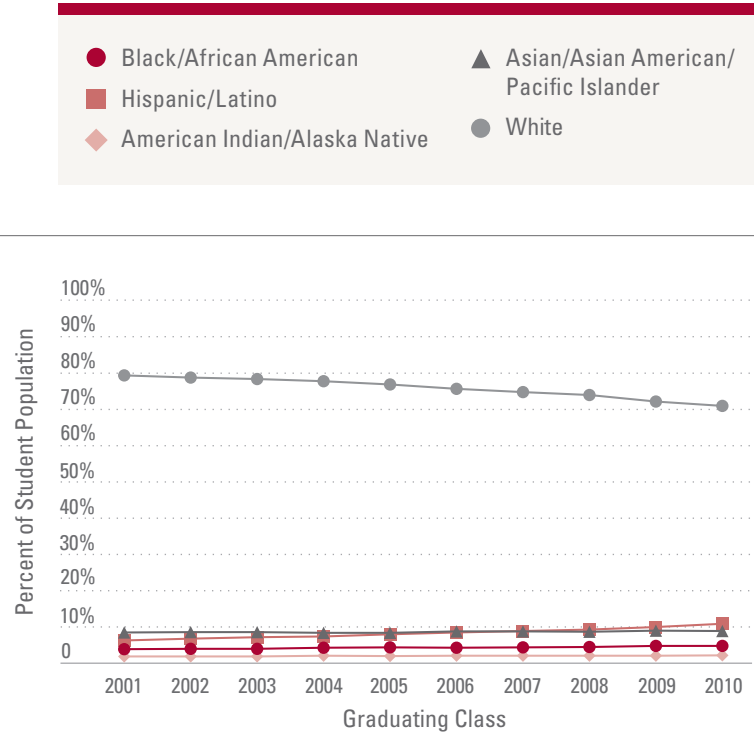


Figure 5

How has AP participation changed?

Raw number and percent of Washington seniors leaving high school having taken an AP Exam

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
● Black/African American	145	175	171	231	248	328	341	392	459	467
■ Hispanic/Latino	262	348	455	505	687	764	813	1,075	1,278	1,382
◆ American Indian/Alaska Native	48	50	57	98	78	96	138	139	179	200
▲ Asian/Asian American/Pacific Islander	1,034	1,169	1,389	1,464	1,641	1,905	2,168	2,315	2,560	2,700
● White	5,548	6,219	6,982	7,795	8,566	9,318	10,349	11,305	11,628	12,129

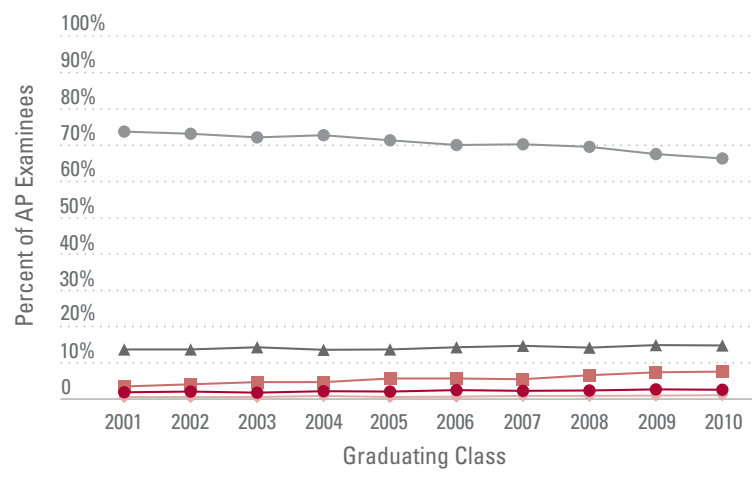


Figure 6

How has the successful AP student population changed?

Raw number and percent of Washington seniors scoring 3 or higher on an AP Exam at any point in high school

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
● Black/African American	53	64	69	77	82	106	105	151	162	166
■ Hispanic/Latino	172	224	293	324	436	455	451	566	644	663
◆ American Indian/Alaska Native	23	27	29	49	40	54	57	60	76	92
▲ Asian/Asian American/Pacific Islander	624	693	830	852	981	1,068	1,223	1,409	1,517	1,634
● White	3,782	4,246	4,675	5,130	5,563	5,938	6,517	7,287	7,285	7,733



A CLOSER LOOK AT EQUITY AND EXCELLENCE

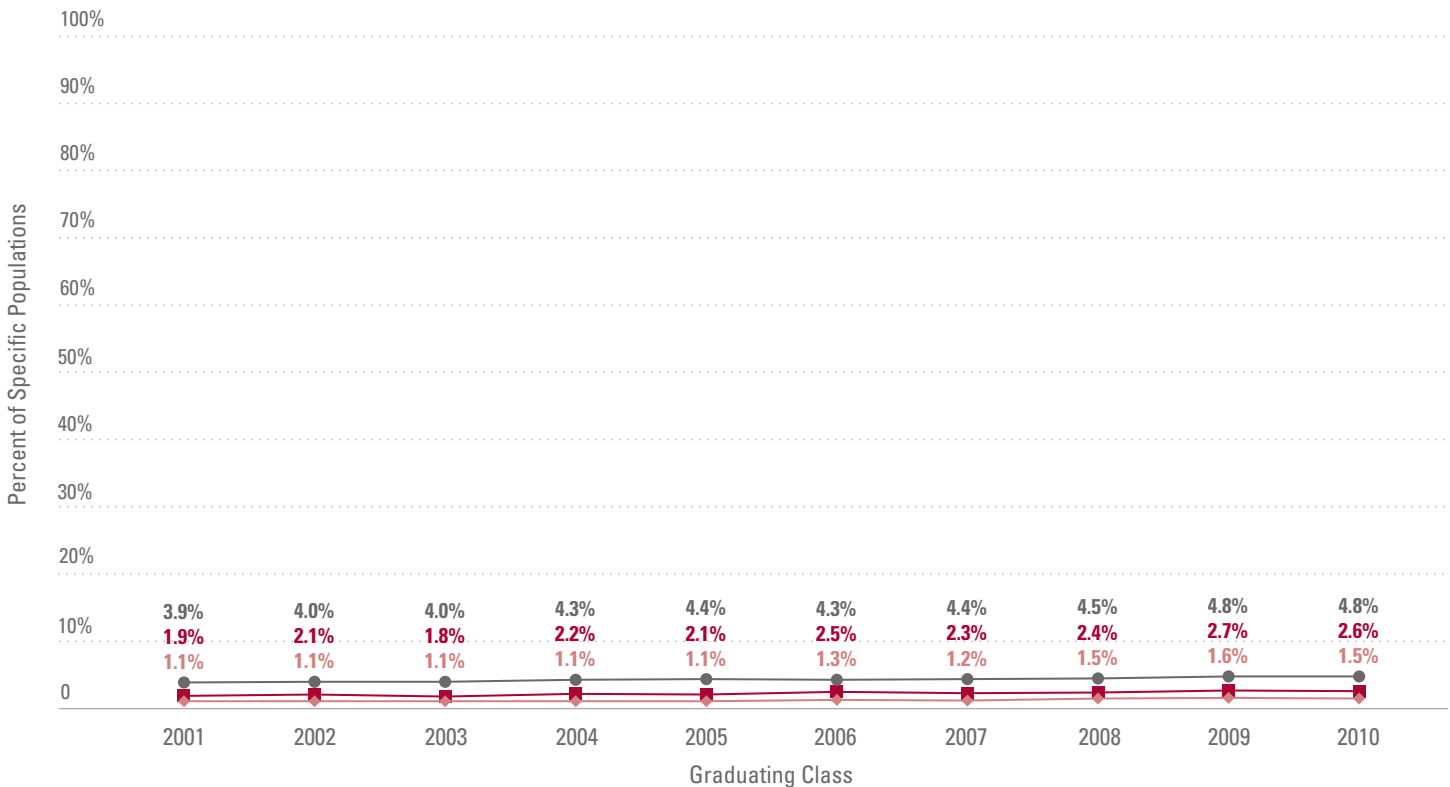
Black/African American

Figure 7

How have different student populations in Washington changed over time?

The percent or number of...

- the graduating class
 - seniors leaving high school having taken an AP Exam
 - ◆ seniors scoring 3+ on an AP Exam at any point in high school
- ...who are black/African American.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	2,157	2,306	2,388	2,630	2,673	2,738	2,894	2,927	3,126	3,138
■	145	175	171	231	248	328	341	392	459	467
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A CLOSER LOOK AT EQUITY AND EXCELLENCE

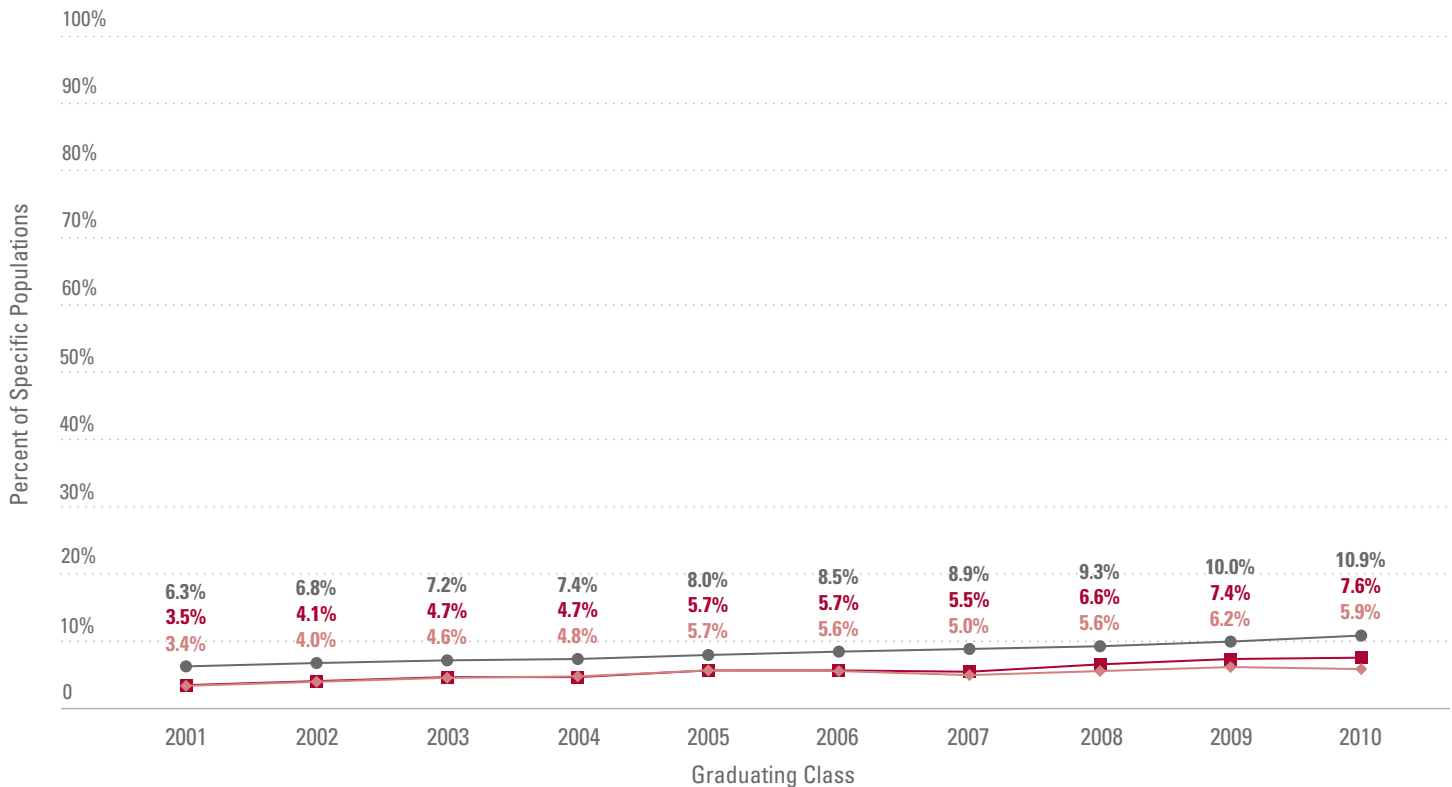
Hispanic/Latino

Figure 8

How have different student populations in Washington changed over time?

The percent or number of...

- the graduating class
- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school
- ...who are Hispanic/Latino.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	3,495	3,937	4,373	4,549	4,893	5,334	5,776	6,056	6,481	7,110
■	262	348	455	505	687	764	813	1,075	1,278	1,382
◆	172	224	293	324	436	455	451	566	644	663

A CLOSER LOOK AT EQUITY AND EXCELLENCE

American Indian/Alaska Native

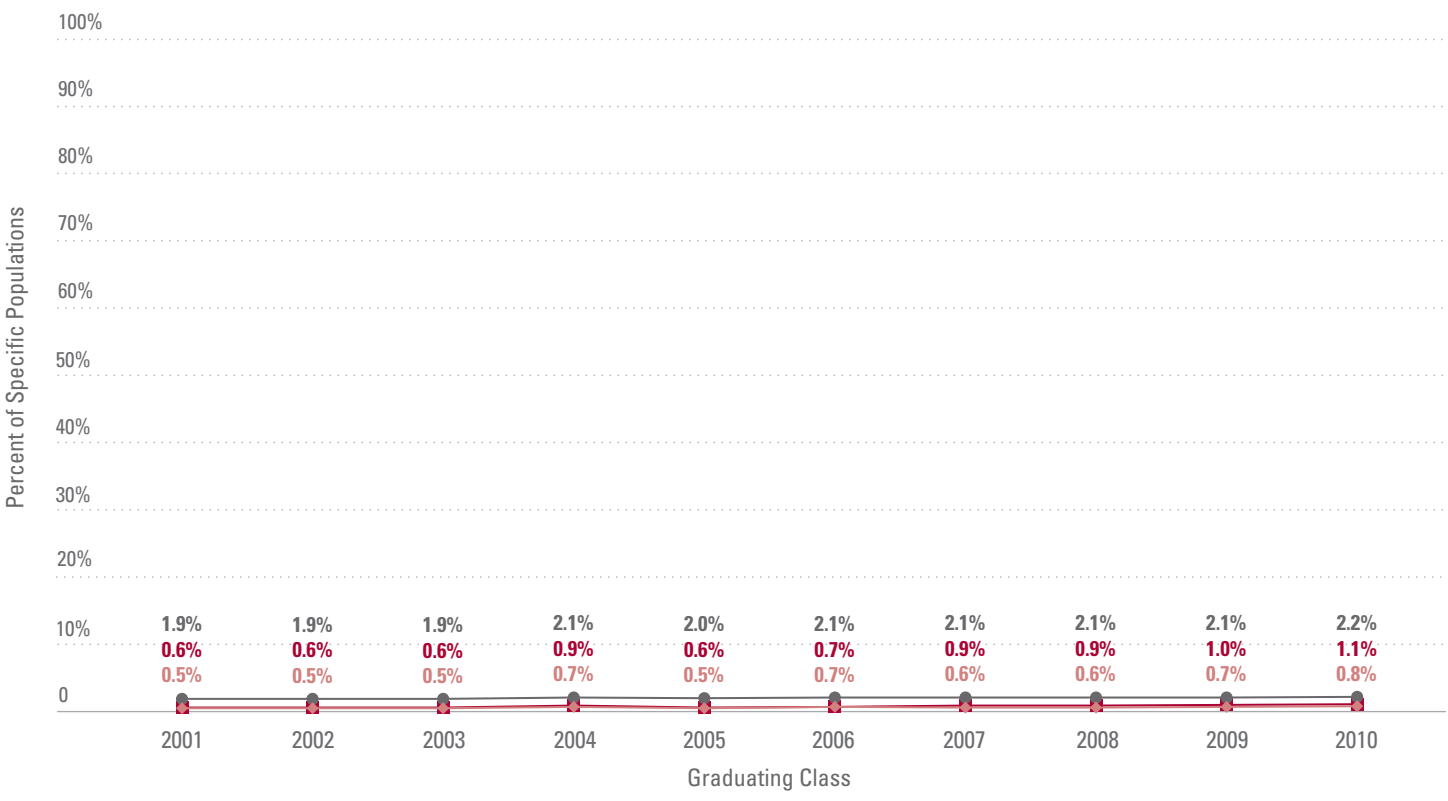
Figure 9

How have different student populations in Washington changed over time?

The percent or number of...

- the graduating class
- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school

...who are American Indian/Alaska Native.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	1,068	1,120	1,162	1,270	1,249	1,324	1,390	1,385	1,331	1,430
■	48	50	57	98	78	96	138	139	179	200
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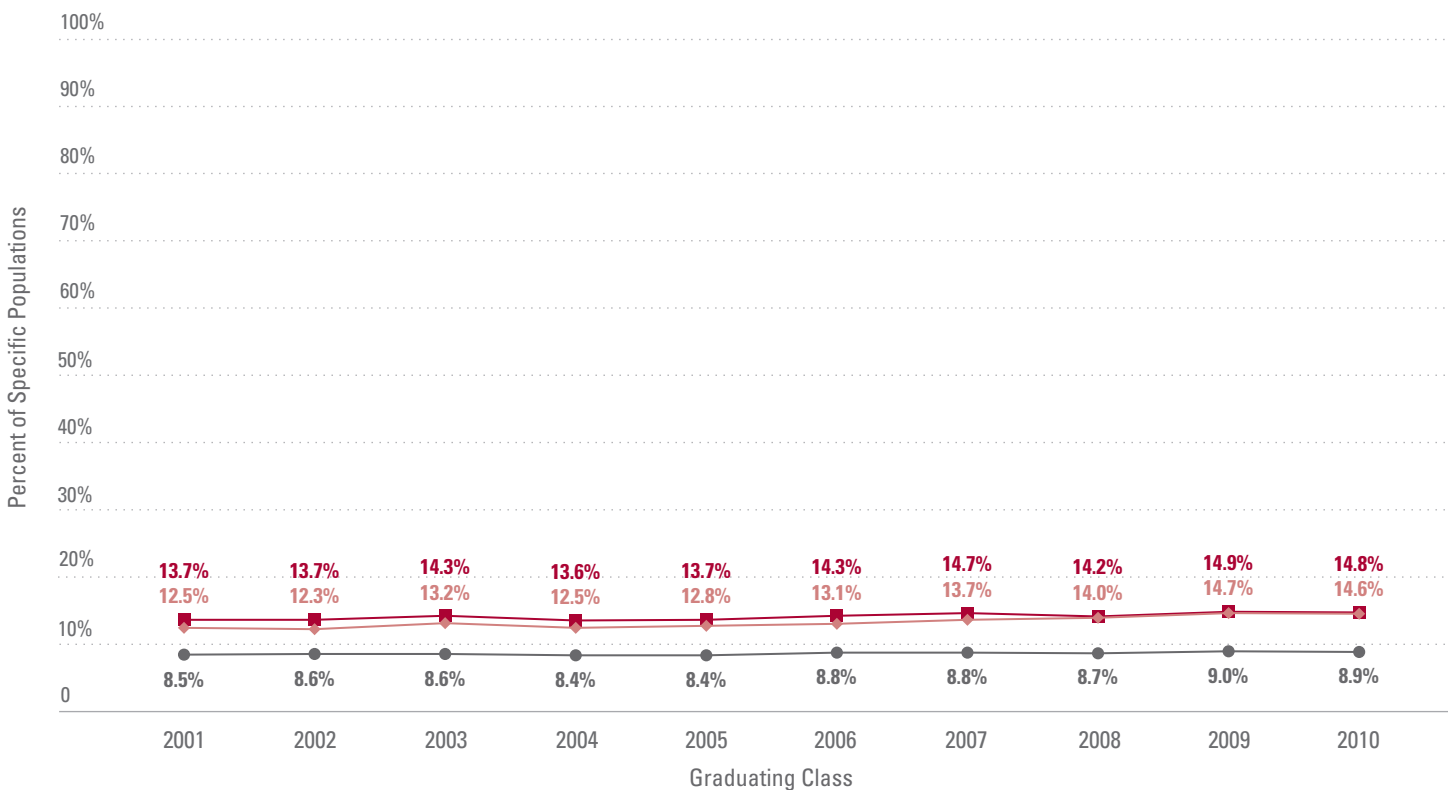
A CLOSER LOOK AT EQUITY AND EXCELLENCE

Asian/Asian American/ Pacific Islander

Figure 10
How have different student populations in Washington changed over time?

The percent or number of...

- the graduating class
 - seniors leaving high school having taken an AP Exam
 - ◆ seniors scoring 3+ on an AP Exam at any point in high school
- ...who are Asian/Asian American/
Pacific Islander.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	4,675	5,030	5,179	5,163	5,138	5,526	5,734	5,679	5,853	5,836
■	1,034	1,169	1,389	1,464	1,641	1,905	2,168	2,315	2,560	2,700
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A CLOSER LOOK AT EQUITY AND EXCELLENCE

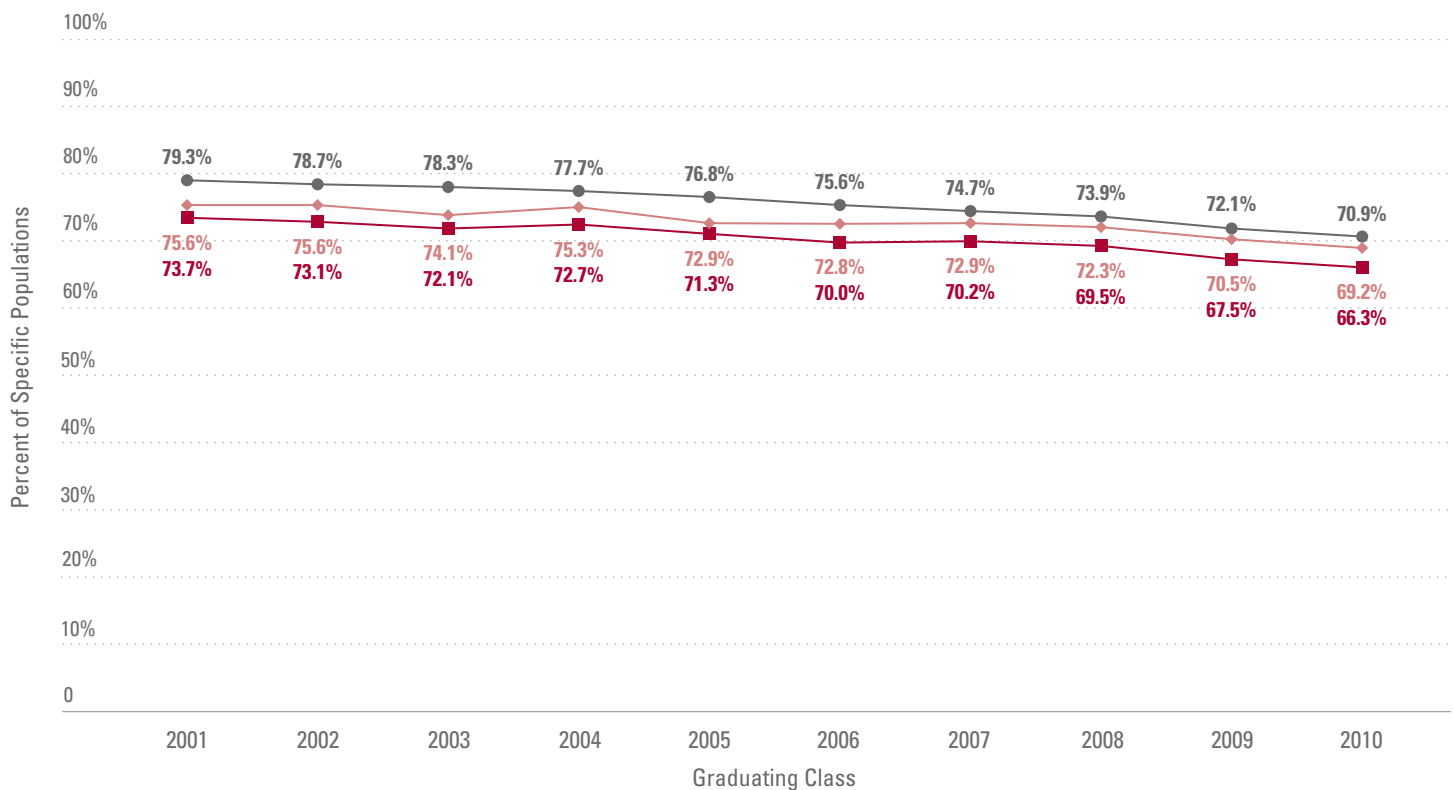
White

Figure 11

How have different student populations in Washington changed over time?

The percent or number of...

- the graduating class
 - seniors leaving high school having taken an AP Exam
 - ◆ seniors scoring 3+ on an AP Exam at any point in high school
- ...who are white.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
●	43,686	45,918	47,333	47,582	46,943	47,735	48,620	48,154	46,685	46,268
■	5,548	6,219	6,982	7,795	8,566	9,318	10,349	11,305	11,628	12,129
◆	3,782	4,246	4,675	5,130	5,563	5,938	6,517	7,287	7,285	7,733

A CLOSER LOOK AT EQUITY AND EXCELLENCE

Low Income

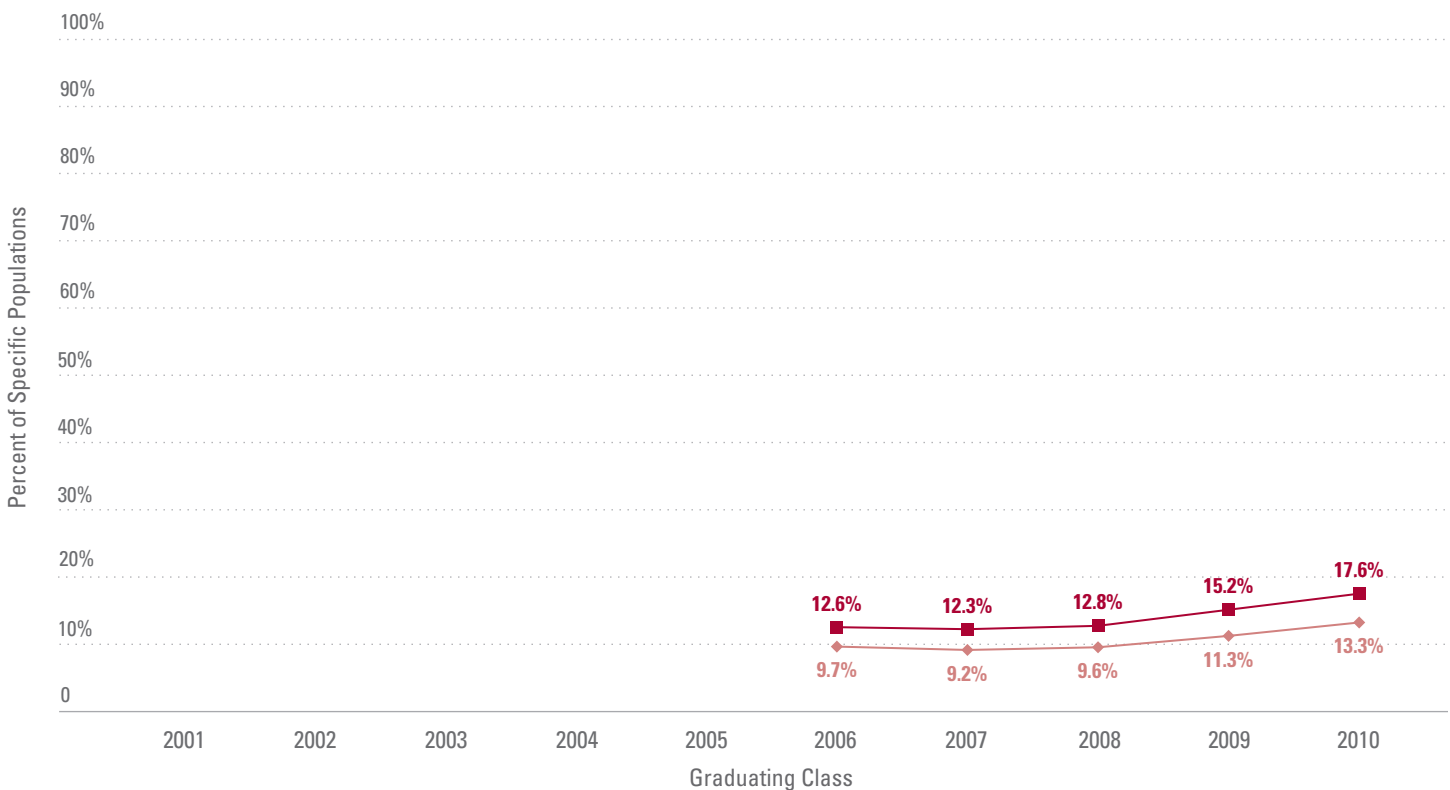
Figure 12

How have different student populations in Washington changed over time?

The percent or number of...

- seniors leaving high school having taken an AP Exam
- ◆ seniors scoring 3+ on an AP Exam at any point in high school

...who are low income.



	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
■	N/A	N/A	N/A	N/A	N/A	1,672	1,811	2,076	2,625	3,229
◆	N/A	N/A	N/A	N/A	N/A	794	826	972	1,171	1,483

At time of press, the numbers of low-income students for each graduating class and for AP students prior to the class of 2006 are not available.



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